

1976

# One Hundred and Thirteenth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

Follow this and additional works at: [http://digitalcommons.uri.edu/facsen\\_bills](http://digitalcommons.uri.edu/facsen_bills)

---

## Recommended Citation

University of Rhode Island Faculty Senate, "One Hundred and Thirteenth Report of the Curricular Affairs Committee" (1976). *Faculty Senate Bills*. Paper 483.

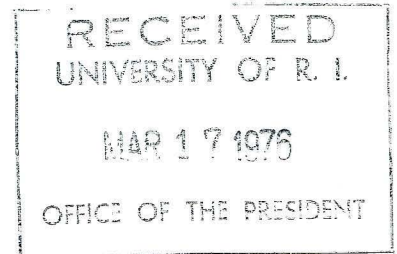
[http://digitalcommons.uri.edu/facsen\\_bills/483](http://digitalcommons.uri.edu/facsen_bills/483)

This Article is brought to you for free and open access by the Faculty Senate at DigitalCommons@URI. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact [digitalcommons@etal.uri.edu](mailto:digitalcommons@etal.uri.edu).

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate



TO: President Frank Newman

FROM: Chairman of the Faculty Senate

1. The attached BILL, titled One Hundred and Thirteenth Report of the  
Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 11, 1976  
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on April 1, 1976 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 12, 1976  
(date)

W. Donald Rankin  
W. Donald Rankin  
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓. Disapproved \_\_\_\_\_.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

Mar 29 1976  
(date)

F. Newman  
President

RECEIVED

MAR 30 1976

UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents

FROM: The University President

1. Forwarded.
2. Approved.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

---

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
(Office)

---

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
President

---

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_  
(date)

\_\_\_\_\_  
Chairman of the Faculty Senate

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

February 23, 1976

Faculty Senate Curricular Affairs Committee One Hundred and Thirteenth Report

At its meeting of February 20, 1976 the Faculty Senate Curricular Affairs Committee considered the following curricular matters now submitted to the Faculty Senate.

SECTION I

Informational Changes:

College of Business Administration

Department of Organizational Management and Industrial Relations

a. CHANGE: Description for OMR 300:

OMR 300 Personnel Administration I or II, 3  
Functions of human resources management including group behavior, interpersonal relations, recruitment and justice determination. Emphasis on developing analytical skills applied to personnel-related problems in organizational settings. (Lec. 3) Not open to Business Administration majors; no credit if 303 has been taken. Staff

b. CHANGE: Title and description for the following courses:

- 1) OMR 301 Fundamentals of Management I and II, 3  
Management processes, organizational theory and behavior, quantitative aids, and environmental analysis. Emphasis on developing conceptual and analytical skills through examination of relevant theory, research and practice. (Lec. 3) Staff
- 2) OMR 304 Organizational Behavior: Individual I or II, 3  
Interpersonal behavior in industry; human relations problems in complex organizations and analytical and interpersonal skills to deal with the human variable. Case analysis; experiential labs and role playing. (Lec. 3) Staff
- 3) OMR 380 Business and Society I or II, 3  
Business ideologies and practical strategies for the modern corporation in society. Crucial social issues confronting the contemporary manager: changing lifestyles, equal employment opportunity, pollution, investment abroad, government regulation. (Lec. 3) Staff

c. CHANGE: Number, title and description for OMR 302:

OMR 305 (302) Organizational Behavior: Group I and II, 3  
Theory and practice of work groups in the industrial and business environment. Conceptual and managerial skills for analyzing behavioral effects of group settings on individual, group, and organizational performance (Lec. 3) Pre: 301; for department majors, 304 or concurrent registration in 304. Staff

\*\*\*\*\*

## SECTION II

Curricular Matters Submitted to the Faculty Senate for Confirmation:

### A. College of Arts and Sciences

#### 1. Department of Computer Science and Experimental Statistics

CHANGE: Curriculum for B.S. in Computer Science\*:

Students in this curriculum must complete a minimum of 42 credits as follows:

MTH 141	Introductory Calculus with Analytic Geometry	3
MTH 142	Intermediate Calculus with Analytic Geometry	3
MTH 215	Introduction to Algebraic Structures	3
MTH 243	Calculus and Analytic Geometry of Several Variables	3
CSC 201	Introduction to Computing I	3
CSC 202	Introduction to Computing II	3
CSC 311	Machine and Assembly Language Programming	3
CSC 350	Introduction to Numerical Computation	3
CSC 382	Introduction to Job Control Language	1
CSC 383	Introduction to PL/I Coding	1
CSC 385	Introduction to COBOL Coding	1
CSC 411	Computer Organization and Programming	3
CSC 412	Programming Systems	
or		
CSC 413	Data Structures	3
EST 220	Statistics in Modern Society	
or		
EST 409	Statistical Methods in Research I	3

The remaining 6 credits are to be selected from computer science and/or experimental statistics courses.

Total credits required: 130.

The following courses are possible electives for the student who wishes to gain some insight into or experience with various applications: MGS 383, 445, 476, IDE 432, 433, 435, MTH 471, 472.

\* Approved by the Curricular Affairs Committee on February 6, 1976.



A. 2. Department of Languages

a. ADD: Foreign Language Film (FLF) Section to Undergraduate Bulletin.

b. ADD: The following courses:

- 1) FLF 271 Foreign Narrative Film 11, 3  
The cultural significance of the film in Europe, Latin America, Africa and Quebec, studied through selected motion pictures with English subtitles, and assigned readings. (Lec. 2./ Lab. 4) Not for credit in any concentration in the Department of Languages. In Alternate years: next offered Spring 1977. Staff
- 2) FLF 272 Rhetoric of Film 11, 3  
Comparative study of major works of two or three film directors of international stature, studied through discussion of selected foreign language motion pictures with English subtitles, lectures and assigned readings. (Lec. 2./ Lab. 4) Not for credit in any concentration in the Department of Languages. In alternate years: next offered Spring 1978. Staff

3. Department of Physical Education

a. CHANGE: Curriculum for B.S. in Physical Education:

PHYSICAL EDUCATION

The Department of Physical Education offers the bachelor of science (B.S.) degree. The master of science (M.S.) program in physical education is described in the Graduate School Bulletin.

The curriculum is designed for students who wish to teach in the field of health and physical education at the elementary or secondary school level. It allows a broad exploration of subject area, but is flexible enough to provide areas of emphasis in (1) elementary physical education, (2) secondary physical education, (3) athletic coaching, (4) health education, and (5) athletic training. Students not desiring to pursue an emphasis area will fulfill requirements of the general program of studies. Completion of the degree program fulfills the requirements for teacher certification in the State of Rhode Island.

Students may also fulfill state certification requirements for an academic subject ordinarily taught in secondary schools through proper selection of free electives.

Students must purchase a uniform for student teaching as prescribed by the department, prior to the second semester of the sophomore year.

B.S. CURRICULUM - PHYSICAL EDUCATION  
(Total Credits - 130)

General Education  
(45 Credits)

Division A	Division B	Division C	Division D
	BIO 101 3	PSY 113 3	SPE 101 or
	BIO 102 3	EDC 312 3	SPE 102 3
	CHM or PHY 3	PSY 232 3	
	ZOO 242 3		
	ZOO 343 3		

Other Requirements and Electives  
(40 Credits)

ZOO 121 Human Anatomy	4
EDC 484 Student Teaching	12
EDC 485 Seminar in Student Teaching	3
Free electives	21

Physical Education Concentration  
(45 Credits)

HLT 123 Foundations of Health	3
PED 270 Intro. to History and Phil. of PE	3
*HLT 172 First Aid	1
PED 369 Tests and Measurements	3
PED 370 Kinesiology	3
PED 380 Organization and Admin. of PE	3
PED 410 Corrective and Adapted PE	3
PED 314 Methods of Teaching Phys. Ed. or	
**HLT 356 Methods and Materials in Health Ed.	3
PED 295 Phys. Ed. in the Elementary Schools	3
Physical Education Emphasis Area	12
Physical Activity Practicum	8

\* not required of students pursuing coaching and athletic training emphasis.

\*\* required of students pursuing health education emphasis.

Physical Education Emphasis Area

Each student must complete a minimum of twelve (12) credits within the physical education emphasis area. By the end of the sophomore year, the student must elect his/her area of emphasis. After consulting with the faculty advisor and giving formal notification of intent to the Department Chairperson, the student may select from the following areas:

Elementary

PED 285 Prin. of Teaching PE	2
PED 324 Rhythmic Analysis and Accompaniment	2

Secondary

PED 285 Prin. of Teaching PE	2
PED 324 Rhythmic Analysis and Accompaniment	2

Elementary (continued)

PED 315 Assisting in PE 1  
PED 317 Field Experience 1  
Electives from: 6  
PED 351 Under. Motor Devel.  
PED 352 Movement Education  
PED 354 Curr. Designs in  
Elementary PE

Secondary (continued)

PED 315 Assisting in PE 1  
PED 317 Field Experience 1  
Electives from: 6  
PED 362 Coaching Tr & Field  
PED 364 Coaching Baseball  
PED 384 Coaching Football  
PED 386 Coaching Basketball  
PED 331 Theory & Teaching of  
Dance  
REC 306 Outdoor Rec. Act.

Health

HLT 357 Prin. of Community  
Health 3  
HLT 359 Field Work 3  
HLT 367 School Health Program 3  
Electives from: 3  
HLT 272 Advanced First Aid  
HLT 358 Current Problems of  
Safety & First Aid  
HLT 372 Instruct. First Aid  
PED 374 Audio Visual Aids

Athletic Training

PED 243 Prev. and Care of Ath  
Injuries & First Aid 3  
PED 343 Adv. Training 3  
PED 344 Field Experience I 3  
PED 345 Field Experience II 3  
HLT 272 Advanced First Aid 2  
HLT 357 Prin. of Comm. Hlth 3  
or  
HLT 367 School Health Pro.  
FNS 207 Nutrition 3

Coaching

PED 243 Prev. and Care of Ath.  
Injuries & First Aid 3  
PED 363 Prin. of Athl. Coaching 3  
PED 315 Assisting in PE 1  
PED 317 Field Experience 1  
Electives from: 5  
PED 362 Coaching Tr. & Field  
PED 364 Coaching Baseball  
PED 384 Coaching Football  
PED 386 Coaching Basketball

General (for those not desiring  
to specialize)

PED 285 Prin. of Teaching  
Phys. Ed. 2  
PED 324 Rhythmic Analysis  
and Accompaniment 2  
PED 315 Assisting in PE 1  
PED 317 Field Experience 1  
Electives from any department  
course offerings excluding inter-  
collegiate activities. 6

- A. 3. b. ADD: Health (HLT) section to Undergraduate Bulletin.  
c. CHANGE: Prefix for the following courses to HLT:

- 1) PED 123 to HLT (PEM 123, PEW 260)\* 123
- 2) PED 172 to HLT (PEM/PEW)\* 172
- 3) PED 272 to HLT (PEM)\* 272
- 4) PED 356 to HLT (PEM)\* 356
- 5) PED 357 to HLT (PEM)\* 357
- 6) PED 358 to HLT (PEM)\* 358
- 7) PED 359 to HLT (PEM)\* 359
- 8) PED 372 to HLT (PEM)\* 372

\* All prefixes were changed to PED in the 108 Report of the Curricular Affairs Committee.  
The prefix in parenthesis reflects the 1975-76 Undergraduate Bulletin listing.



A. 3. d. ADD: Recreation (REC) section to Undergraduate Bulletin.

e. CHANGE: Prefix for the following courses to REC:

- 1) PED 290 to REC (PEW)\* 290
- 2) PED 306 to REC (PEW)\* 306
- 3) PED 382 to REC (PEM)\* 382
- 4) PED 383 to REC (PEM)\* 383

f. DELETE: The following courses:

- 1) PED 368 Methods and Materials in Physical Education
- 2) PED 124 History and Principles of Physical Education
- 3) PED 365 Observation and Assisting in Physical Education
- 4) PED 366 Assisting in Physical Education

g. CHANGE: Credits and Lec./Lab hours for PED 295:

PED 295 Physical Education in the Elementary School

11, 3

(Lec. 2, Lab. 2).

\* All prefixes were changed to PED in the 108 Report of the Curricular Affairs Committee. The prefix in parenthesis reflects the 1975-76 Undergraduate Bulletin listing.

## B. College of Business Administration

### Department of Organizational Management and Industrial Relations

CHANGE: Curriculum description in Undergraduate Bulletin (pp. 61-62 in 1975-76 edition):

#### ORGANIZATIONAL MANAGEMENT AND INDUSTRIAL RELATIONS

The Department of Organizational Management and Industrial Relations offers a curriculum leading toward the bachelor of science (B.S.) degree. The master of business administration (M.B.A.) degree with an opportunity for specialization in organizational management and industrial relations is described in the Graduate School Bulletin.

Faculty: Professors Coates, deLodzia, Geffner, and Schmidt; Associate Professors Desfosses, Overton, and Peck; Assistant Professors Allen, Callaghan, and Comerford.

This curriculum is intended to provide the student with a background in the conceptual, analytical, and applied aspects of the management of organizations. The areas of study focus upon decision-making from the perspective of the policy sciences. Courses tend to cluster in the areas of behavioral science, including organizational theory, business law, general business administration and policy, and industrial and labor relations. Courses are carefully integrated to include an overall introduction to business administration, with a number of complementary

areas of study in organizational theory and behavior, the management of human resources, industrial and labor relations, personnel administration, general business administration, and business law.

Careers in business, government, hospital, and other organizations are open to students who have successfully completed the curriculum. These studies also provide a good background for graduate programs in management.

The junior year program is 15 credits in the first semester made up of FIN 321, MMG 323, OMR 301, one professional elective and one free elective. The second semester program is 15 credits made up of MGS 309, OMR 304, OMR 305, one free elective and one liberal elective.

The senior year first semester program is 15 credits made up of BSL 333, OMR 303, OMR 380 and OMR 407, and a free elective. The second semester program is 15 credits made up of OMR 410 and OMR 423, one professional elective and two free electives.

#### C. College of Nursing

##### 1. ADD: The following courses:

- a) NUR 321 (320) Community Health Nursing I and II, 3  
Introduction to basic principles of Public Health and Community Health Nursing. Emphasis on family/group centered approach to health care. (Lec. 3) Staff
- b) NUR 322 (320) Community Health Nursing Practicum I and II, 4  
Clinical nursing practice experience in a variety of Community based settings. Emphasis on family. Experience in Community Health Program development. Use of automobile or funds to meet cost of public transportation required (Lab. 12). Staff

##### 2. DELETE: NUR 320 Community Health Nursing I and II, 7

\*\*\*\*\*

#### S E C T I O N III

#### Joint Report of the Faculty Senate Curricular Affairs Committee and the Graduate Council on 400-level Courses.

At the February 6, 1976 and February 20, 1976 meetings of the Curricular Affairs Committee and the February 13, 1976 meeting of the Graduate Council, the following matters were considered and are now submitted to the Faculty Senate.

#### A. Informational Changes:

##### 1. College of Arts and Sciences

##### a. Department of Computer Science and Experimental Statistics

CHANGE: Prerequisites for the following courses:

- a) CSC 411 Computer Organization and Programming I and II, 3  
Pre: 311, prior or concurrent registration in 382.
- b) CSC 413 Data Structures I, 3  
Pre: 202, 383, prior or concurrent registration in 382  
and MTH 215.

b. Department of Languages

Spanish

- a) CHANGE: Prerequisite for SPA 410:

SPA 410 Field Workshop SS, 3-6  
Pre: Permission of instructor.

- b) CHANGE: Prerequisite for the following courses to  
"Pre: one 300 level course or permission of  
instructor."

- 1) SPA 409 History of the Spanish Language II, 3
- 2) SPA 430 Castillian Literature of the Sixteenth  
and Seventeenth Centuries II, 3
- 3) SPA 451 The Spanish Novel of the Nineteenth Century II, 3
- 4) SPA 461 The Generation of 1898 I, 3
- 5) SPA 481 Don Quijote I, 3
- 6) SPA 483 The Origins of the Novel in Spain I, 3
- 7) SPA 485 The Modern Spanish Novel II, 3
- 8) SPA 488 The Drama of the Golden Age I, 3
- 9) SPA 497, 498 Directed Study I and II, 3 each

c. Department of Philosophy

- 1) CHANGE: Prerequisite for all 400 level courses by adding  
"3 credits in Philosophy or permission of instructor."
- 2) CHANGE: Number and description for PHL 405:

PHL 455 (405) Aesthetics I or II, 3  
Systematic problems arising from reflection on the  
creation and perception of works of art (Lec. 3) Pre:  
3 credits in Philosophy or permission of instructor.  
Hanke or Staff

2. College of Business Administration

Department of Organizational Management and Industrial Relations

- 1) CHANGE: Title and description for OMR 407:

OMR 407 Organization and Management Theory I and II, 3  
Analysis of complex organizational situations emphas-  
izing managerial problems dealing with structure, coor-  
dination, control and integration. Conceptual skills  
for organizational analysis, including model and systems  
approaches. (Lec. 3) Pre: 301 or permission of in-  
structor. Staff



A. 2. 2) CHANGE: Description for OMR 410:

OMR 410 Business Policy I and II, 3  
Analysis of the multi-functional organizational problems  
and issues confronting top management. (Lec. 3) Pre:  
301, ACC 201, FIN 321, MMG 323, Senior standing or per-  
mission of instructor. Staff

3) CHANGE: Title and description for OMR 423:

OMR 423 Labor Relations II, 3  
Public interest in labor relations and problems involved  
in effectuating collective bargaining. Major adjustments  
of public and private management to changes in labor  
policy of federal and state governments, community and  
labor unions. (Lec. 2, Lab. 2) Pre: 303. Staff

B. Curricular Matters Submitted to the Faculty Senate for Confirmation:

1. College of Arts and Sciences

a. Department of Geography

1) CHANGE: Number and level for the following courses:

- a) GEG 441 to GEG 331 (441) Geography of Europe
- b) GEG 442 to GEG 332 (442) Geography of the Soviet Union
- c) GEG 443 to GEG 333 (443) Geography of the United States  
and Canada
- d) GEG 444 to GEG 334 (444) Geography of the Middle East  
and the Indian Subcontinent
- e) GEG 447 to GEG 337 (447) Southeast Asia and Oceania

b. Department of Languages

- 1) ADD: SPA 470 Topics in Spanish-American Literature and Culture  
I and II, 3  
Special topics or authors not emphasized in other courses.  
(Lec. 3) Pre: A 300 level course or permission of in-  
structor. Navascués

2) DELETE: The following courses:

- a) SPA 407 Intensive Practice in Conversation
- b) SPA 408 Conversation and Teaching Materials
- c) SPA 411 Spain During the Reconquest
- d) SPA 450 Neoclassicism and Romanticism
- e) SPA 462 Contemporary Spanish Writers
- f) SPA 472 Introduction to Spanish-American Literature
- g) SPA 495 Hispanic Civilization

c. Department of Microbiology

- 1) CHANGE: Primary listing for BCP 405 to MIC 405 in Microbiology  
section of the Undergraduate Bulletin.

- 2) CROSS-LIST: MIC 405 as MIC 405 (or BCP 405) Electron Microscopy  
Laboratory I, 2



B. 1. c. 3) CHANGE: Lecture/Laboratory hours for MIC 401:

MIC 401 Advanced Bacteriology  
(Lec. 2, Lab. 6)

1, 4

d. Department of Philosophy

1) ADD: The following courses:

- a) PHL 414 Advanced Studies in Ethics 1 or 11, 3  
Intensive studies of various issues, theories and aspects in the field of ethics. Texts of leading moralists will be carefully analyzed. Specific subject may change from year to year. (Lec. 3) Pre: 3 credits in Philosophy or permission of instructor. In alternate years. Freeman or Staff
- b) PHL 443 The Nature of an Academic Discipline 1 or 11, 3  
Essential features of academic disciplines, attempt to view the body of human knowledge as a whole, to assess the relative importance of its parts, purpose of knowledge, task of a university. (Lec. 3) Pre: 3 credits in Philosophy or permission of instructor. Wenisch or Staff

2) CHANGE: Level, number and description for PHL 552:

PHL 452 (552) Philosophy of Science 1 or 11, 3  
Analysis of the nature and structure of scientific thought. Consideration of such issues as: structure and types of scientific explanation, verification and falsification, unity of the sciences. (Lec. 3) Pre: 3 credits in Philosophy or permission of instructor. Kowalski

e. Department of Political Sciences

1) CHANGE: Level, number and description for PSC 421:

PSC 221 (421) State and Local Government 1, 3  
Survey of the institutional framework of American State and Local governments. Consideration of current events and controversies at the state and local level. (Lec. 3) Pre: 113. Leduc

2) ADD: PSC 422 Comparative American State Politics 11, 3  
Comparative study of American state politics and government, focusing on public policy formation and execution with an emphasis on contemporary issues. (Lec. 3) Pre: 221, EST 408 or their equivalent or permission of instructor. Wirth

f. Department of Psychology

CROSS-LIST: The following courses with the Department of Pharmacology and Toxicology:

- a) PCL 436 as PCL 436 (or PSY 436) Psychotropic Drugs and Therapy 11, 3

B. 1. f. b) PCL 438 as PCL 438 (or PSY 438) Psychotropic Drugs and Behavior I or II, 3

g. Department of Sociology and Anthropology\*

ADD: SOC 416 Deviant Behavior II, 3  
Examination and analysis of the major theories of deviant behavior. Application of these theories to particular types of deviant behavior will also be discussed. (Lec. 3)  
Pre: One 200 level and one 300 level course or permission of instructor. Gelles and Carroll

2. College of Business Administration

a. Business Law

CHANGE: Number, level and description for BSL 342:

BSL 442 (342) Property Interests II, 3  
Creation and transfer of personal and real property interests: suretyship and guarantee, bailments, real estate law, trusts and estates. (Lec. 3) Pre: 333 or permission of instructor. Staff

b. Department of Finance and Insurance \*\*

1) Finance

a) ADD: The following courses:

(1) FIN 495 Advanced Financial Management I and II, 3  
Intensive research on selected current topics relating to financial management. (Lec. 3) Pre: Senior or graduate standing or approval by instructor. Staff

(2) FIN 496 Advanced Financial Institutions and Capital Markets II, 3  
Intensive research on selected current topics relating to financial institutions and markets. (Lec. 3) Pre: Senior or graduate standing or approval by instructor. Staff

b) DELETE: The following courses:

(1) FIN 415 Liquidity Management I, 3

(2) FIN 416 Intermediate Financial Management II, 3

2) Insurance

ADD: INS 491, 492 Directed Study I and II, 3  
Directed readings and research work including insurance problems under the supervision of a member of the staff. Pre: Permission of instructor and junior or senior standing. Staff

\* Approved by the Curricular Affairs Committee on November 25, 1975.

\*\* Approved by the Curricular Affairs Committee on January 9, 1976.

B. 2. c. Department of Organizational Management and Industrial Relations

ADD: OMR 408 Organization Development and Change I or II,3  
Behavioral science applications to the planning of systematic organizational change and development. Theory, concepts, techniques, and cases for change agents and managers of change. (Lec. 3) Pre: 301, 407, or permission of instructor. Staff

SBG:LTN